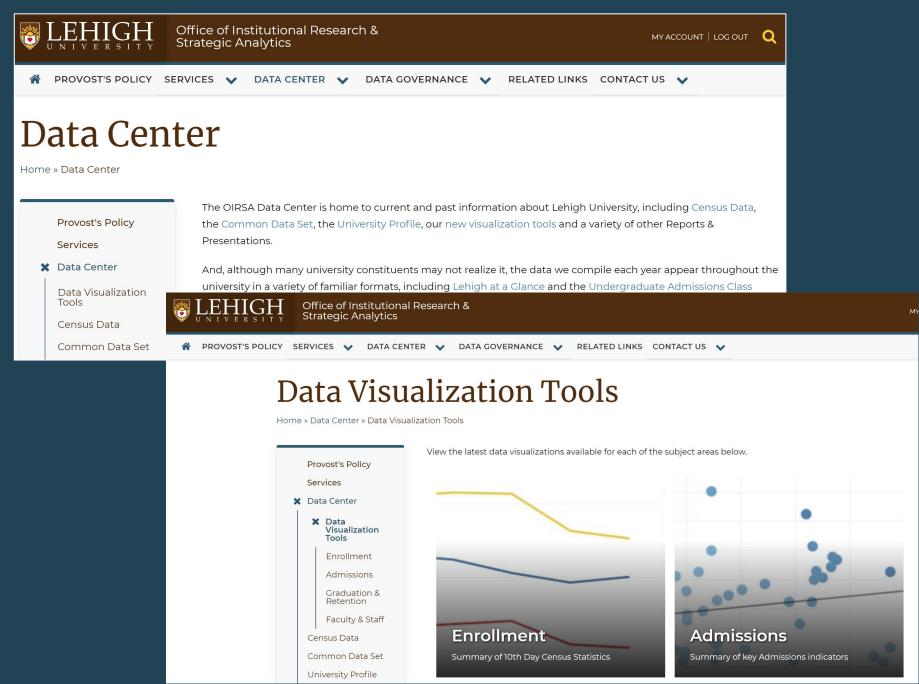


Office of Institutional Research & Strategic Analytics

Effective Reporting and Visualization of Data Tips and Tricks for Communicating Data

ERAC Staff Development Day 2020

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Agenda

Part 1: Tips and Tricks

- 1. Who and what is the report for?
- 2. Purposefully simplify the visualizations
- 3. Provide context for the data and the information
- 4. Iterative process

Part 2: Examples



Tips and Tricks



1. Who and what is the report for?



Who will use the report?

- Who requested this report?
- Do they have permission to see the data?
 - Individual records vs Aggregated view?
 - FERPA
 - https://lts.lehigh.edu/services/explanation/ferpa-lehigh
 - https://ras.lehigh.edu/content/ferpa-faculty
 - Restrict access to a single user/office?
 - User specific access?
- Who will be using it to make decisions/to answer questions?
- How familiar are they with the data?
- Is it possible that the report will be shared outside of the requester group? (Other offices? Outside of Lehigh?)



What is the goal of the report?

- What information is the client requesting? What decision(s) is it supporting? What is its intended use?
- What key findings are you trying to communicate?
- Do they need the report as part of a bigger process?
- Report style?
- Do you need to visualize the data? Visually representing your data can help users process complex information much easier.
- When should the report be delivered? Report frequency?



At the end of this step you should...

- Know what metrics you should include in your report
- Know how you want to slice and dice the data
- Have an idea of the amount of details you will need to provide
- Have a first idea of what graphics you would want to include
 - The type of graphic
 - The number of graphics you might want to include
- Know what reporting/visualization software you would use
- Report frequency



Categories of reports

Ad hoc reports - Ad hoc request (not recurring), quick turnover. Often created in Excel.

Transactional reports - Recurring request, where the purpose is to extract operational data (i.e. Banner) but not for analysis purposes.Often created in Argos.

Analytical reports - Recurring request, where the purpose is for analysis of the data, and where visualizations need to be created. Often created in Tableau, Excel.



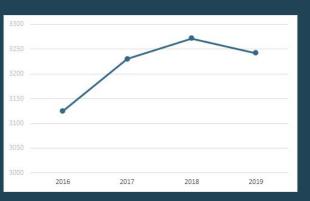
2. Purposefully simplify the visualizations

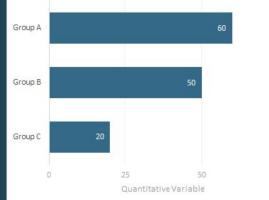


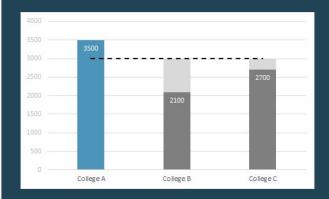
Choose a chart type

Choose a chart type that serves what you are communicating:

- Change in time (increase/decrease)?
- Comparing a metric across categories?
- Progress towards a goal/target?









Emphasise variations (+/-) from a fixe reference point. Typically the reference point is zero but it can also be a target or a long-term average. Can also be used to show sentiment

Example FT uses Trade surplus/deficit, climate change











Visual

Designing with data

vocabulary

There are so many ways to visualise data - how do we know which one to pick? Use the categories across the

top to decide which data relationship is most important

FT graphic Alan Smith, Chris Campbell, Ian Bott, Lit Founce, Graham Parrish, Billy Ehrenberg-Shannen, Paul McCalum, Martin Stabe Inspired by the Graphic Continuum by Jan Schwabish and Sevenne Fiberca

∎ ∎∰ ft.com/vocabulary

in your story, then look at the different types of chart within the category to form some initial ideas about what might work best. This list is not meant to be exhaustive, nor a wizard, but is a useful starting point for making

informative and meaningful data visualisations.



Rubble



Correlation

Show the relationship between two or more variables. Be mindful that, unless you tell them otherwise, many readers

Example FT uses Inflation and unemployment, income and life expectancy

them to be c

Scatterplo

.....

Column + line timeline

A good way of

ind a rate (line)

liqually used to sho

between 2 variable has changed over

how the relat

 \uparrow

Connected scatterplo

A





Ranking

Use where an item's position in an ordered list is more important than its absolute or relative value. Don't be afraid to highlight the points of interest

Example FT uses Wealth, deprivation, league tables, constituency election results

Ordered ba

Ordered column

١.

Dot strip plot

Bump changing rankings across multiple dates For large datasets, consider grouping lin





Distribution

Show values in a dataset and how often they occur. The shape (or 'skew') of a distribution can be a memorable way of highlighting the lack of uniformity or equality in the data.

- standard we, ow a statistical Jistribution - keep thr Notween colum "Notit th

howing the change ange (min/max) of lata across multiple

Estribution, can be a problem when too many dots have the

distributions by showing the median (centre) and range of the data

Like dot strip plots, good for displaying all the data in a table, they work best when

Example FT uses Income distribution, population (age/sex) distribution, revealing

Dot plot

Dot strip plot

Barcode plot

HH

HILE

-

Violin plot

Boxplot

•••

















Streamoran type of area chai r time is more ortant than Magnitude

Change over Time

Give emphasis to changing trends These can be short (intra-day)

movements or extended series traversing decades or centuries: Choosing the correct time period is important to provide suitable contex for the reader.

Example FT uses Share price movements, economic time series, sectoral changes in a market

Ling

Column

M

hII

Ean chart (proje

Connected scatterpl

AA

Calendar heatmag

=

A good way or showing the relationship over time between an amount

changing data as lon as the data can be simplified into 2 or 3

are good at showing changes to total, but seeing change in

changing data for two variables whenever there is a relatively

ation are key ments of the story

Show size comparisons. These can be relative (just being able to see larger/bigger) or absolute (need to see fine differences). Usually these show a counted' number (for example, barrely counted' number (for example, barrely the second secon

dollars or people) rather than a calculated rate or per cent. Example FT uses Commodity production, market capitalisation, volumes in general









Marimakko A good way of showing the size and



Isotype (pictogram) ŤŤŤŤŤ ŤŤŤ



Lollipop Lollipop charts draw more attention to the data value than standard be(column -does not have to start zero (but preferable) • -.





harts – again, the rrangement of the ariables is important isually benefits from ighlighting values.











S)

Part-to-whole

Show how a single entity can be broken down into its component elements. If the reader's interest is solely in the size of the components, consider a magnitude-type chart instead.

any structures

g part-to-whole ships but can b

difficult to read wit

howing part-to-whole ata – but be aware th 's difficult to accurate omnare the size of the

Example FT uses Fiscal budgets, company national election results

Stacked column/ba

Marimekko











Grid-based data values mapped with an intensity colour scale. As choropleth map – but not snapped to an



























d for showing 3

ormation, they wo



















Example FT uses Movement of funds, trade, migrant lawsuits, information; relationship

Flow

rom one condition to at east one other; good fo racing the eventual *

Waterfall

strength and inter-connectedn of relationships o







a map to a regular and equally-sized shape –



















Aside from locator maps only used

when precise locations or geographic patterns in data are more important t the reader than anything else.

atural resource

Use for totals rathe

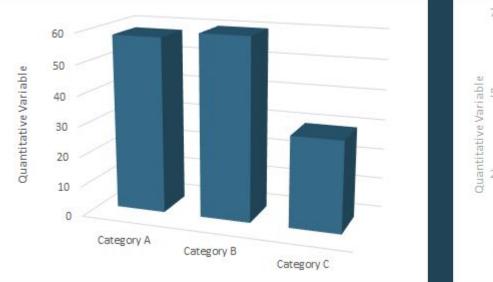
han rates - be wary

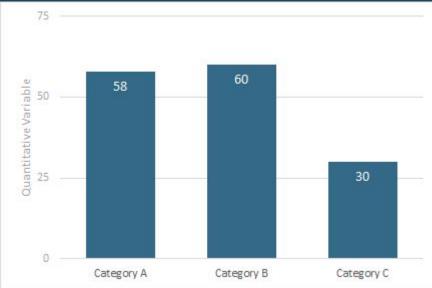
Example FT uses

j.

Simplify your visualizations

• Remove any 3D effect



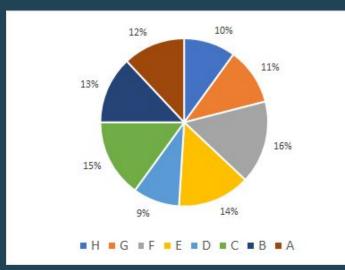


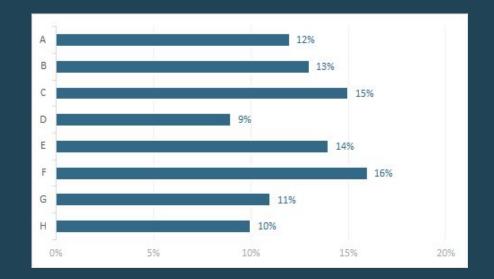


Simplify your visualizations

Make sure the graph type is as easy to read as possible:

- Remove any 3D effect
- Consider alternatives to pie charts



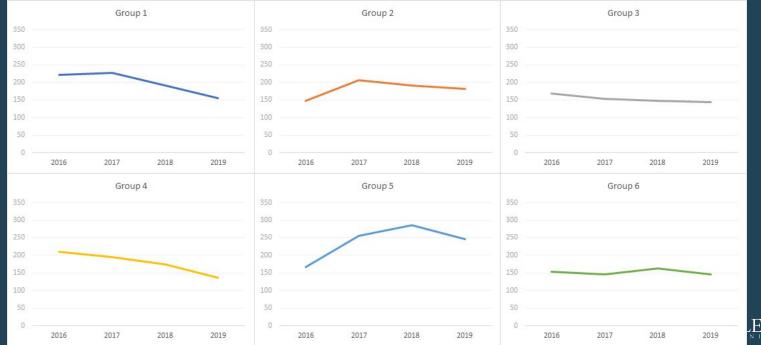




Simplify your visualizations

Make sure the graph type is as easy to read as possible:

- Remove any 3D effect
- Consider alternatives to pie charts
- Is the graph going to be too crowded?



Office of Institutional Research & Strategic Analytics

Refine your visualizations

1- Use **color** with intention:

- Use color sparingly
- Purposeful color choices: move beyond software defaults
- Same color for same data field
- Keep in mind color blindness
- 2- Visually highlight the key findings: use annotations and color to your advantage.

3- Further improvements:

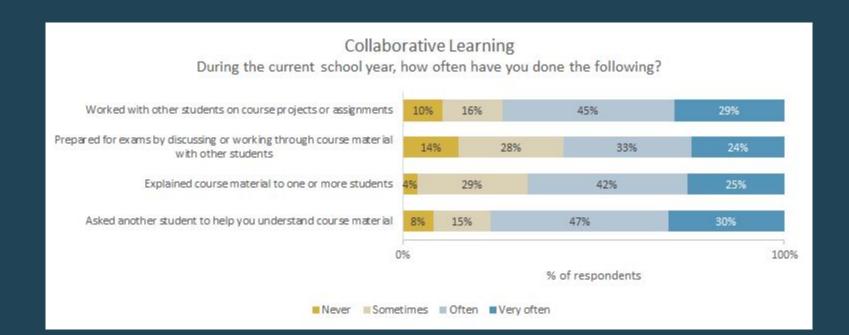
- Direct labeling when possible
- Order the data in a way that serves the graph
- Remove visual noise:

https://images.squarespace-cdn.com/content/56713bf4dc5cb41142f28d1f/1450306653111-70K5IT30R69NWPDIE1ZJ/data-ink.

gif?content-type=image%2Fgif (credit: darkhorseanalytics.com)

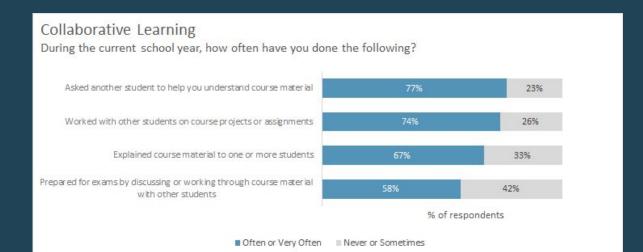


Refine your visualization - Examples



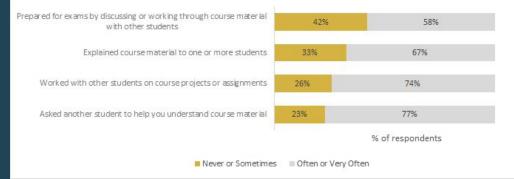


Refine your visualization - Examples



Collaborative Learning

During the current school year, how often have you done the following?





Refining the report: Branding

- Lehigh branding
 - https://www1.lehigh.edu/communications/assets-resources
 - https://www.lehigh.edu/~inis/sdownloads/Lehigh-Brand-Visual-Guide.pdf
- OIRSA branding
- Other offices branding



3. Provide context for the data and the information



Provide context for the information

- For all graphics (including tables)
 - Descriptive title
 - Descriptive subtitle
 - Descriptive axis labels
- Add text to add useful information about what is being represented
- Summarised descriptions help users better understand the report



Provide context for the data

- List the data source(s). Where was the data extracted from?
- Date of data extraction/collection?
- Provide data definitions where necessary
 - Consult Lehigh's Data Cookbook: <u>https://lehigh.datacookbook.com/</u>



4. Iterative Process



Clean your report

Structure:

- Tell a story with the data
- Consider the visual hierarchy of the report

Visual design:

- Reduce the information on the page
- Use blank space wisely
- Remove visual noise
- Alignment of text/graphs



Get feedback on the report

- Have a coworker test out the report:
 - How quickly do they understand what is being represented, and the key findings?
 - If the report is interactive, how clear is this interaction?
 - Are they being naturally guided through the report?
 - What suggestions would they have to make the report better, and the data clearer?
- Get feedback from the requester



Examples



Examples

- 1. Completions Argos report
- 2. Lehigh University Art Gallery Excel report
- 3. Lehigh University Art Gallery Tableau report



1. Completions - Argos Report

Completions

Provides degree completions data. (On top, click drop down beside "Report Options", Select "Completions Report" to save data dump in CSV format.)

OIRSA

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This data is governed by the Data Administration Policy & may contain FERPA protected information. It is for institutional reporting (at the aggregate level) use & may not be shared outside of the University when looking at individual student records.







Completions



Provides degree completions data. (On top, click drop down beside "Report Options", Select "Completions Report" to save data dump in CSV format.)

OIRSA

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Measures	Dimension	OLAP Saved Settin	gs		Ŧ	1
DEGR	ЕЕ ТҮРЕ 🗘	🛦 Bachelors	🛓 Certification	👍 Doctorate	航 Masters	л то
CENDER	0	PIDM COUNT	PIDM COUNT	PIDM COUNT	PIDM COUNT	PIDM
GENDER		Value	Value	Value	Value	Value
F		522	1	0 43	236	^
М		624	1	1 64	302	
Total by Colu	nns	1146	2	1 107	538	

Measures Dimension	ns OLAP Saved Setting	ttings					
DEGREE TYPE 🔷	Bachelors		📠 Doctorate	📠 Masters	total by		
AGE GROUP	PIDM COUNT	PIDM COUNT	PIDM COUNT	PIDM COUNT 🔷	PIDM COUN		
AGE GROUP	Value	Value	Value		Value		
[Null]	0	0	2	8			
18-24	1123	17	1	250			
25-39	23	3	94	247			
40 and above	0	1	10	33			
Total by Columns	1146	21	107	538			

By Race	Measures Dimensions OLAP Saved Settings						
	DEGREE TYPE 🗘	📠 Bachelors	🛓 Certification	📠 Doctorate	📶 Masters	📠 Total by Rows	
	REPORT ETHINC 💲	PIDM COUNT	PIDM COUNT	PIDM COUNT	PIDM COUNT 🗘	PIDM COUNT	۵
r		Value	Value	Value	Value	Value	
А	American Indian or Alaskan	1	0	0	0	1	1
А	Asian	106	1	0	15	121	21
В	Black or African American	33	0	1	15	49	49
н	Hispanic	108	0	1	28	136	36
N	Native Hawaiian and Other	0	0	0	1	1	1
N	Non Resident Alien	92	1	53	192	337	37
R	Race/Ethnicity unkown	4	^	ر	F	70	70
by sua216	Last modified on	11/20/2019					



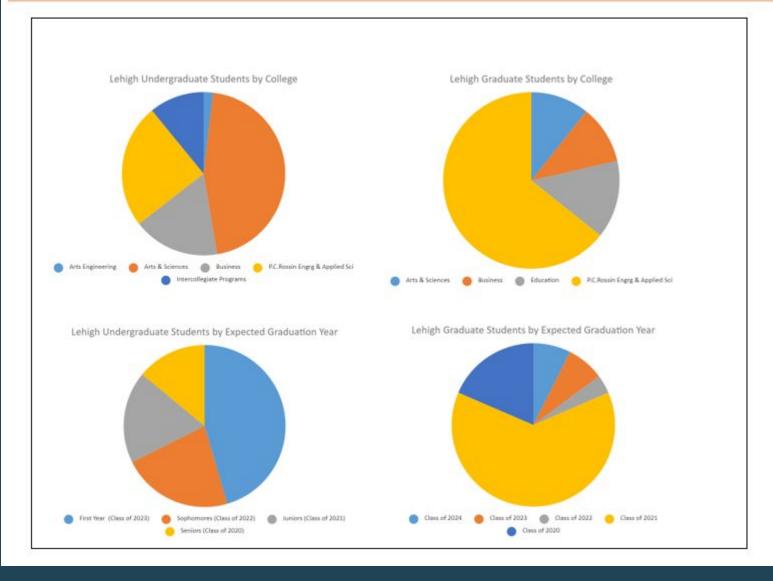
2. Lehigh University Art Gallery - Excel report

Student Aggregates for Q1					
Undergraduate Level			Graduate Level		
College Count			College	Count	
Arts Engineering	6		Arts & Sciences	3	
Arts & Sciences	146		Business	3	
Business	55		Education	4	
P.C.Rossin Engrg & Applied Sci	79		P.C.Rossin Engrg & Applied Sci	18	
Intercollegiate Programs	35		Grand Total	28	
Grand Total	321		11111111111111111111111111111111111111		
Breakdown by expected graduation date					
Undergraduate Level			Graduate Level		
College	Exp Graduation Date	Count	College	Exp Graduation Date	Count
Arts Engineering	18-MAY-20	1	Arts & Sciences	23-MAY-22	1
Arts Engineering	22-MAY-23	4	Arts & Sciences	18-MAY-20	1
Arts Engineering	23-MAY-22	1	Arts & Sciences	24-MAY-21	1
Arts Engineering Total		6	Arts & Sciences Total		3
Arts & Sciences	18-MAY-20	19	Business	20-MAY-24	1
Arts & Sciences	22-MAY-23	73	Business	18-MAY-20	1
Arts & Sciences	23-MAY-22	31	Business	(blank)	1
Arts & Sciences	24-MAY-21	23	Business Total		3
Arts & Sciences Total		146	Education	18-MAY-20	2
Business	18-MAY-20	5	Education	24-MAY-21	2
Business	19-JAN-20	1	Education Total		4
Business	22-MAY-23	27	P.C.Rossin Engrg & Applied Sci	20-MAY-24	1
Business	23-MAY-22	8	P.C.Rossin Engrg & Applied Sci	18-MAY-20	1
Business	24-MAY-21	14	P.C.Rossin Engrg & Applied Sci	22-MAY-23	2
Business Total		55	P.C.Rossin Engrg & Applied Sci	24-MAY-21	14
P.C.Rossin Engrg & Applied Sci	18-MAY-20	11	P.C.Rossin Engrg & Applied Sci To	otal	18
P.C.Rossin Engrg & Applied Sci	19-JAN-20	1	Grand Total		28
P.C.Rossin Engrg & Applied Sci	22-MAY-23	35			
P.C.Rossin Engrg & Applied Sci	23-MAY-22	19			
P.C.Rossin Engrg & Applied Sci	24-MAY-21	13			
P.C.Rossin Engrg & Applied Sci Total		79			
Intercollegiate Programs	18-MAY-20	7			
Intercollegiate Dregrams	22 MAY 22	7			

Employees Aggregate for Q1			
Staff-Exempt and Non exempt		Faculty	
Home Department	Count	Home Department	Count
Art Galleries	1	Art, Architecture & Design	1
Baker Institute	1	Computer Science & Engineering	1
BUS UnderGrad Program	1	Earth & Environmental Sciences	1
Communications & Public Affairs	2	English	1
Dean Of Students	3	Sociology & Anthropology	1
Development and Alumni Relations	5	Grand Total	5
Information Management	1		
Inst Cyber-Physel Infrastretr Enrgy	1		
Research	1		
The Pride Center	1		
Grand Total	17		

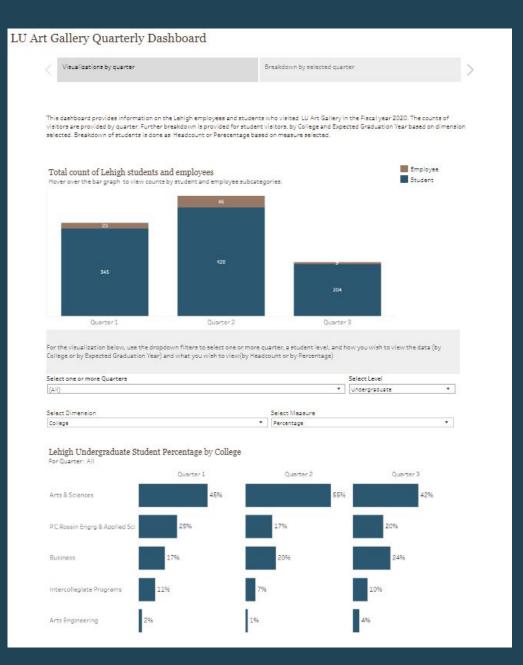


LEHIGH UNIVERSITY ART GALLERIES: Q1.FY20





3. Lehigh University Art Gallery - Tableau report



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LU Art Gallery Quarterly Dashboard

Visualizations by quarter

Breakdown by selected quarter

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This dashboard provides information on the Lehigh employees and students who visited LU Art Gallery in the Fiscal year 2020. Headcounts are broken down for Lehigh students, faculty & staff for the quarter selected. For students data can be viewed by percentage also.

0

Select Quarter

Quarter 3

For students, the data is broken down at college level and can be expanded further to expected graduation year. (click + sign next to college name). Select "Undergraduate" or "Graduate" from the level dropdown. Select "Headcount" or "Percentage" from the messure dropdown.

Select Measure	Select Level		
Headcount	· •	Undergraduate	

Lehigh Undergraduate Student Headcount by College

Quarter 3

Arts & Sciences	Class of 2020	12
	Class of 2021	18
	Class of 2022	23
	Class of 2023	27
Business	Class of 2020	10
	Class of 2021	6
	Class of 2022	20
	Class of 2023	10
P.C.Rossin Engrg & Applied Sci	Class of 2020	9
	Class of 2021	10
	Class of 2022	9
	Class of 2023	9
Intercollegiate Programs	Class of 2020	4
	Class of 2021	2
	Class of 2022	10
	Class of 2023	,

For employees, the data is broken down at home department level. Select "Staff", "Faculty" or "Visiting Employee" from the employee type dropdown.

Select Employee Type

Faculty	•
Lehigh Faculty by Home Department Quarter 3	
Art, Architecture & Design	3
Computer Science & Engineering	1
Grand Total	4



Making a request from OIRSA



Office of Institutional Research & Strategic Analytics

OIRSA Request Form

How can we help?

- I am looking for specific data/information
- I need OIRSA to verify data that I plan to submit to an external organization
- I need help managing/visualizing my data: Tableau consultation
- I need help developing best practices related to data governance
- I need help designing/analyzing a survey: Survey consultation
- I want to send a survey out to Lehigh students: Application to Conduct Student Surveys
- I need to request an electronic ballot
- I have a question about course evaluations
- Something else

Complete the request form at: https://oirsa.lehigh.edu/make-request





Office of Institutional Research & Strategic Analytics

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610-758-5890 OIR@Lehigh.edu

https://oirsa.lehigh.edu/contact-us



Questions?

